| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| ENG | 100 | English Composition | English | Master's degree in English or Related field PLUS 18 graduate credit hours in English | Aimee Wodda | Composition is a skill students will use wherever they go, throughout their academic and professional careers. Students who graduate with sound writing and communication skills make themselves more attractive candidates and more valuable employees. This course has been designed with that in mind. This course will ask each student to consider how good writing can impact their career, while asking them to practice the way they approach and produce writing. |
| BUS | 100 | Computer Applications and Business System Concepts | Computer Science/ Business | Master's degree in Business, Computer Science or Related field PLUS 18 graduate credit hours in Computer Science | Qualified faculty will be recruited | In the modern workplace, computational skills are no longer differentiators. Graduates are expected to not only to be familiar with them, but to have a firm grasp of their purpose and application. This course, therefore, addresses an array of skills and concepts related to computer applications. Students will learn to create and modify Word documents, design databases, create and analyze spreadsheets, use enhanced features and web tools in presentations, and use eCommerce tools. |
| BUS | 110 | Introduction to Business | Business | Master's degree in Business or Related field PLUS 18 graduate credit hours in Business | Qualified faculty will be recruited | Creating the next generation of thought-leaders and C-level executives is a tall task, but this course is a great introduction to understanding fundamental business concepts that those individuals will come to rely upon. The skills taught in these modules will teach students about starting, structuring, and running a business as well as marketing products, motivating employees, and managing finances. |
| BUS | 120 | Introduction to Human Resource Management | Business/ Human Resources / IO Psychology | Master's degree in Business, Human Resources, IO Psychology or Related field PLUS 18 graduate credit hours in Business, Human Resources, IO Psychology | Qualified faculty will be recruited | Successful businesses know that a primary driver of their good fortune is their ability to serve the people whom they employ in a nimble, responsive, and thoughtful manner. This course teaches students how to do just that by teaching the basic skills and functions associated with human resources. Students will learn about payroll, benefits, how human resources fits into everyone's career, and how to fold these skills into a successful business operation. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| BUS | 130 | Principles of Marketing | Business/ Marketing | Master's degree in Business, Marketing or Related field PLUS 18 graduate credit hours in Business or Marketing | Qualified faculty will be recruited | As more eyeballs turn to screens, and different avenues for marketing mature, the marketing needs for all companies have begun to change. This course helps students recognize those needs and serves as an introduction to the marketing concept, integrating seven key marketing perspectives. Topics include consumer buying behavior, business-to-business markets and organizational buying behavior, market research techniques, fundamental pricing concepts, marketing channels and logistics, integrated marketing communications, and marketing's role in electronic commerce. |
| COM | 200 | Communicating in Your Profession | Communi cation | Master's degree in Communications or Related field PLUS 18 graduate credit hours in Communications | Qualified faculty will be recruited | Easy and productive communication is the bedrock of a successful organization. This course teaches communication theory and skills for developing professional documents and oral presentations for audiences in diverse workplace communities and disciplines. To equip students to communicate effectively, this course emphasizes thinking and writing within global contexts, in collaborative situations, and in various electronic environments. |
| BUS | 200 | Principles of Management | Business/ Human Resources / Organizati onal Leadershi p/ Managem ent | Master's degree in Business, Human Resources, Management or Related field PLUS 18 graduate credit hours in Business, Human Resources, Management | Qualified faculty will be recruited | The role of a manager is multifaceted; modern workplaces expect more from managers and more from the teams they oversee. This course is designed to help students understand the role of a manager, and will give them the tools they need to make decisions, plan, organize, and lead effectively. Most importantly, students will learn how to navigate the modern business climate and how to set themselves, and their business up for success. |
| COM | 100 | Introduction to Communication | Communi cation | Master's degree in Communications or Related field PLUS 18 graduate credit hours in Communications | Qualified faculty will be recruited | Whether you are speaking with someone face-to-face or over a web conference, the ability to make connections and establish relationships is an integral part of finding success in any industry. This course is designed to help students cultivate success by asking them to consider how different models and theories affect professional and personal communication. Along the way, students will review, analyze, and practice both verbal and non-verbal strategies and skills for effective communication. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| FA | 100 | Art in the World and Workplace | Fine Arts | Master's degree in Art, MFA or Related field PLUS 18 graduate credit hours in Art | Qualified faculty will be recruited | Everywhere you go there is art, and its omnipresence in schools and in workplaces underscores a trend of finding ways to incorporate art in our daily lives. Art in the World and Workplace gives students the opportunity to see how art manifests itself in these spaces. Students will discover how to assess different forms of art and how to engage in the ongoing cultural evaluation of creative works. |
| FA | 110 | Visual Communication in the Media | Fine Arts | Master's degree in Fine Arts or Related field PLUS 18 graduate credit hours in Fine Arts | Qualified faculty will be recruited | The amount of contact consumers have with devices and screens makes the visual space an incredibly important one in the modern age. This course examines how people understand their world through visual images. Students will examine how people visually gather, process, and interpret information presented through media sources. |
| HCA | 200 | Introduction to Healthcare Administration | Healthcare Administration | Master's degree in Healthcare Administration or Related field PLUS 18 graduate credit hours in Healthcare Administration | Qualified faculty will be recruited | The underpinning of any healthcare organization is its ability to manage its people and infrastructure while staying agile enough to adapt to a frequently-changing marketplace. This course prepares future administrators by exploring administrative principles and practices within healthcare organizations. Emphasis is place on organization, structure, and operation of healthcare facilities. Management principles will be applied to case studies of healthcare industry scenarios. |
| HCA | 210 | Advanced Healthcare Law and Ethics | Healthcare Administration | Master's degree in Healthcare Administration or Related field PLUS 18 graduate credit hours in Healthcare Administration | Qualified faculty will be recruited | Delivering and implementing any healthcare solution asks that an organization consider each and every way the solution will affect their business. From structural changes to whether the solution is enacted ethically, there are a host of reasons why careful consideration is a beneficial practice. This course examines ethical theories and the principles of bioethics. Students will analyze these theories and principles and apply them to ethical problems in the healthcare field. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| HUM | 200 | Ethics Around the Globe | Humanities | Master's degree in Humanities or Related field PLUS 18 graduate credit hours in Humanities | Qualified faculty will be recruited | Trying to understand human motivation has been a primary driver behind ethical thinking since the first moral theories and hierarchies were established. Students in this class will encounter those theories – from early Buddhist and Confucian to modern Egoism and Utilitarian – and learn how to apply them to ethically dubious scenarios. The main focus of this course is to provide a primer on ethical theories and theorists from around the globe, and by the end of the course, students will understand how ethics operates on a global scale and why it is important to broaden ethical thought. |
| INDS | 200 | Essential Statistics and Analysis | Mathematics/Statistics | Master's degree in Statistics or Related field PLUS 18 graduate credit hours in Statistics | Qualified faculty will be recruited | Modern workplaces need people to not only gather data, but to interpret and draw conclusions from it. In this course, students are introduced to the skills they need in order to complete a variety of statistics and probability calculations. Each module focuses on a different skill from the basics of probability theory to the central limit theorem and descriptive analytics. Upon completion, students will understand how, and under what circumstances these calculations should be made. |
| IOP | 200 | Organizational Behavior Analysis | Organizational Leadership/ Organizational Development/ IO Psychology/ Human Resources | Master's degree in Organizational Leadership, Organizational Development, Human Resources, IO Psychology or Related field PLUS 18 graduate credit hours in Organizational Leadership, Organizational Development, Human Resources, IO Psychology | Kelli Hogg; Chuks Agada | How we act in the workplace influences our ability to communicate, form relationships, and be productive. This course is designed to explore human behavior in work settings from an interdisciplinary perspective by studying and analyzing the following topics from a managerial perspective: organizational structure, leadership, power, conflict management, individual and group dynamics, motivation, morale, and communication. |

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| IOP | 210 | Organizational Development | Organizational Leadership/ Organizational Development/ IO Psychology/ Human Resources | Master's degree in Organizational Leadership, Organizational Development, Human Resources, IO Psychology or Related field PLUS 18 graduate credit hours in Organizational Leadership, Organizational Development, Human Resources, IO Psychology | Kelli Hogg; Chuks Agada | This course delves into the various facets involved in organizational development. Students will begin to learn how to anticipate change, estimate the impact of a change, and develop a high-performing system. Additionally, they will begin to become aware of, and familiar executing, the duties of and Organizational Development Consultant or Practitioner. They will encounter diagnostic tools used to improve corporate culture, strategies, team-building approaches, employee empowerment, and communication. |
| INDS | 230 | Contemporary Leadership Challenges | Organizational Leadership/ Organizational Development/ IO Psychology/ Human Resources | Master's degree in Organizational Leadership, Organizational Development, Human Resources, IO Psychology or Related field PLUS 18 graduate credit hours in Organizational Leadership, Organizational Development, Human Resources, IO Psychology | Kelli Hogg; Chuks Agada | This seminar course examines current issues within the management field. This course is highly interactive in that both students and faculty are actively engaged in researching, presenting, and discussing course materials. In addition to gaining in-depth exposure to a current key topic in the field, students learn to become active and effective members of a professional learning community. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| IOP | 220 | Managing a Diverse Workforce | Organizational Leadership/ Organizational Development/ IO Psychology/ Human Resources | Master's degree in Organizational Leadership, Organizational Development, Human Resources, IO Psychology or Related field PLUS 18 graduate credit hours in Organizational Leadership, Organizational Development, Human Resources, IO Psychology | Kelli Hogg | This seminar course examines diversity from a personal, group, organizational, national, and global perspective. Students will explore stereotypes of individuals within organizations, and they will study how these stereotypes affect people within the workplace. Students will also examine issues in conducting business and managing people within a global setting. |
| INDS | 210 | Leadership and Teams | Organizational Leadership/ Organizational Development/ IO Psychology/ Human Resources | Master's degree in Organizational Leadership, Organizational Development, Human Resources, IO Psychology or Related field PLUS 18 graduate credit hours in Organizational Leadership, Organizational Development, Human Resources, IO Psychology | Kelli Hogg | This course has been designed in order to help students understand the importance of good teamwork and teach them how to thrive in team environments. The course covers topics related to team dynamics, teambuilding analysis, leadership roles within a team, collaboration, and conflict. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| INDS | 220 | Leading Change | Organizational Leadership/ Organizational Development/ IO Psychology/ Human Resources | Master's degree in Organizational Leadership, Organizational Development, Human Resources, IO Psychology or Related field PLUS 18 graduate credit hours in Organizational Leadership, Organizational Development, Human Resources, IO Psychology | Samantha Coleman | This course will focus on the impact of change in an organizational setting. Various change management models will be explored, providing students with a foundation for approaching change and developing effective skills and techniques to perform in the workplace when change occurs. Students apply business concepts to real-world case study examples and determine strategies for bringing constructive change to an organization. |
| SCI | 200 | Understanding Ourselves through Physics | Physics | Master's degree in Physics or Related field PLUS 18 graduate credit hours in Physics | Qualified faculty will be recruited | Making sense of the phenomena in our everyday lives is a steep demand – one that has been challenging physicists for centuries. This course takes up the mantle and tracks how we have come to understand ourselves and our world – including time, space, gravity, and our gadgets. Students will encounter Newton's "discovery" of gravity, Einstein and relativity, energy particles and waves, the atom and how we use it, Schrödinger's Cat, and modern technologies on their quest to interpret and analyze the matter around us. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| CEE | 301 | Civic Engagement Experience 1* | Political Science | Master's degree in Political Science or Related field PLUS a minimum of 5 years' experience in civic-related work experience in public office and/or community-based capacity. | Qualified faculty will be recruited | The Civic Engagement Experience (CEE) is an experiential course for understanding civic engagement. The CEE illuminates the importance of civic engagement and citizenship as foundational skills for professional, ethical, and socially responsible practice. |
| PSYC | 100 | Introduction to Psychology* | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Susan Adams; John Blattner; Patrick Brady; Jamal Cunningham; Michael Lombardi; Blake Schroedter; DeLinda Terry; Joseph Troiani; Michelle Dennis | In the journey of human understanding, the field of psychology plays an essential role in exploring the nature of human behavior and the mind. This course will introduce students to the fundamental theories and principles of psychology and to the major topics of psychological inquiry. Coverage includes a survey of the history, systems, and methods of psychology, the biological, social, and environmental nature of behavior, learning, memory, cognition, and perception, and the developmental and biopsychosocial influences that impact behavioral life function. |
| PSYC | 200 | The Psychology of Social Media | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Qualified faculty will be recruited | This course examines psychological impacts when humans engage with peers through online networks for social and professional use. Benefits to be explored include networking, distance team building, access to global perspectives, and social media's impact on Benedict Anderson's Imagined Communities. Also, explored will be behaviors such as cyberbullying and trolling. |
| INDS | 300 | Professional Development Seminar* | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Qualified faculty will be recruited | The Professional Development Seminar course provides students with an orientation to higher education and Adler University. Students will be introduced to support services at Adler University along with opportunities to practice essential skills to help ensure success throughout the degree program. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| SOC | 100 | Introduction to Sociology | Sociology | Master's degree in Sociology or Related field PLUS 18 graduate credit hours in Sociology | Qualified faculty will be recruited | This introductory course asks students to answer basic questions related to sociology, and to consider the ways in which society shapes individual and community behavior. Students will be asked to apply sociological concepts to specific social situations, evaluate institutions from a sociological perspective, and examine culture, family, class, race, gender and other groupings according to basic sociological theory. |
| SOC | 200 | Sociology in the Digital World | Sociology | Master's degree in Sociology or Related field PLUS 18 graduate credit hours in Sociology | Qualified faculty will be recruited | As the grip of social and digital media tightens, the impact of technology on human behavior, communication, and interaction widens. Such a fundamental evolution calls for a renewed approach to established concepts, theories, and principles of sociology as they relate to technology. Sociology in a Digital World is designed to take on some of the overarching sociological issues of the business world, and to explore the ways in which technological disruptions affect the way people interact. |
| PSYC | 300 | Applied Psychology Theory and Practice | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Qualified faculty will be recruited | In a fast-evolving global environment, Applied Psychology has an increasingly critical role in a variety of systems and settings. This course provides students with a foundation in the applied theories of psychology within these systems and settings. The course incorporates how organizations implement social justice missions and socially responsible practices. |
| PSYC | 301 | Adlerian Psychology, Social Action, and Advocacy | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Qualified faculty will be recruited | Within healthy communities, social action and advocacy promote the values of social justice and human rights. In this course, students will learn the foundations of Adlerian Psychology. Topics covered will include, social interest concepts, commitment and responsibility to equity, human rights, advocacy, and social action planning for individuals, groups, and systems within evolving global communities. |
| PSYC | 302 | Theory and Psychology of Personality | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Michelle Dennis | Examining the historical and contemporary research and theories of personality development, this course explores the competing ideas about why people think, feel, and behave the way they do. It further investigates individual differences in preferences, and our interpersonal and cognitive styles. Beginning with foundational psychodynamic theory, the course also examines humanistic, behavioral, and trait theories that assert explanations of individual differences in emotion, cognition, and motivation. |

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| PSYC | 303 | The Psychology of Diversity and Inclusion | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Patrick Brady | As communities, organizations, families, and other social structures move into an increasingly global and multicultural society, the importance of cultural competence grows. Focusing on developing knowledge, skills, and attitudes to function capably across a broad range of social and cultural differences, this course introduces students to psychological perspectives on the social identities of self and others. The course also introduces the concepts of social inclusion and exclusion, power and privilege, and bias and discrimination. |
| PSYC | 304 | Abnormal Psychology | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | John Blattner; Patrick Brady; Jamal Cunningham; Michael Lombardi; Joseph Troiani; Michelle Dennis | Persons who assist individuals experiencing conditions of adjustment contribute greatly to the welfare of humanity. This course offers students a broad understanding of the various psychological disorders that impact the quality of life of individuals. Students will learn concepts related to theory, classification, etiology, assessment, and treatment of major psychological disorder and dysfunction. |
| INDS | 305 | Statistics and Research Methods | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Susan Adams; Jamal Cunningham; Michael Lombardi; DeLinda Terry; Michelle Dennis | Statistics and research methods comprise the essential tools for social scientists to generate the knowledge base across all of the domain. This course introduces students to various research methods and statistical concepts required to demonstrate scientific findings in the social sciences. This course also exposes students to the impact of diversity and the role of bias in research. Students will explore how to utilize survey methods to evaluate intervention and prevention efforts. They will also gain critical scholarly communication skills using APA style. |
| PSYC | 306 | Cognitive Behavioral Psychology | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Qualified faculty will be recruited | This course explores both the basic science of cognitive psychology as well as its application in CBT. Cognitive psychologists study perception, memory, attention, language, and emotion, in order to understand how these processes influence cognition, behavior, and decision making. This scientifically derived awareness of mental processes also informs approaches to intervention falling under the label cognitive-behavioral therapy (CBT). |

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| PSYC | 307 | Biological Bases of Behavior | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | John Blattner; Jamal Cunningham; Michael Lombardi; Blake Shroedter; DeLinda Terry | Drawing on current neuroscience research, this course introduces students to the structures of the brain and nervous system, the complexities of the endocrine system, and the research on the roles of these systems in behavior and other psychological phenomena. Students will explore the role biological structures and physiological systems play in psychological experiences. Topics also include the scientific methods for studying the brain, evolution and genetic heritability, and current research on neurological disorders. |
| PSYC | 308 | Psychology, Law, and Political Process | Forensic Psychology/ Legal Psychology | Master's degree in Forensic Psychology, Legal Psychology, or Related field PLUS 18 graduate credit hours in Forensic Psychology or Legal Psychology | Qualified faculty will be recruited | Psychology studies human behavior and pursues answers to questions about motivation, learning, and the meaning of human behavior. The law and associated political processes attempt to regulate human behavior within global societies. The intersection of psychology and law presents a rich area of research and practice. This course will explore the theoretical knowledge base and applied tools of psychology in understanding legal systems, correctional approaches, and political processes. Students will apply psychological principles to various scenarios relating to political, governmental, and civil and criminal court systems. Additional topics include community relations, media and political advertising, and public policy formation. |
| PSYC | 309 | Political and Economic Psychology for Social Sustainability | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Qualified faculty will be recruited | From a social justice perspective, current and future generations should have equal access to resources that provide for an enhanced quality of life. This course describes the impact of psychological principles upon political and economic systems to support the viability of persons and groups. Students will be exposed to the theory and research on health, labor, poverty, public policy, environment, and ecology. Additionally, the course explores economic practices and social justice sustainability in the context of social and cultural diversity. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| IOP | 310 | Industrial and Organizational Psychology | Industrial and Organizational Psychology | Master's degree in Industrial and Organizational Psychology or Related field PLUS 18 graduate credit hours in Industrial and Organizational Psychology | Chuks Agada | Social and technological developments in society have profound effects on the world of work and employment. Effectively understanding and managing the relationships between persons, groups, organizations, and systems has become more important than ever in an expanding global society. In this course, students will explore the major foundational theories, and the history and systems of Industrial and Organizational Psychology. The course explores topics such as employee performance evaluation, training, talent development, and change management. Students will analyze workplace practices and strategies with respect to social justice outcomes. |
| PSYC | 311 | Applied Psychology and Technology | Psychology/Social Psychology | Master's degree in Psychology, Social Psychology, or Related field PLUS 18 graduate credit hours in Psychology or Social Psychology | Qualified faculty will be recruited | Technology has a profound and constantly evolving impact on individuals and systems. This course examines the social history of technology and the influence of technology on the delivery of psychological services, its impact on behavioral dysfunction, and the application of psychological principles in the use of technology. Additional topics include the social impact of technology use upon individuals and systems, the influence of social media, and the consequences of leaving a digital footprint. |
| PSYC | 401 | Community Psychology | Psychology/Community Psychology | Master's degree in Psychology, Community Psychology or Related field PLUS 18 graduate credit hours in Psychology or Community Psychology | Qualified faculty will be recruited | In response to the increasing complexity of social systems, community psychology plays a vital role in understanding and shaping the quality of life for individuals, communities, and society. This course will expose students to the wide variety of forces and structures in the community which facilitate psychological competence, empowerment, promotion of constructive social change, and interaction of ecological systems within a global environment. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| INDS | 402 | Ethics, Socially Responsible Organizations, and Leadership | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Qualified faculty will be recruited | This course will expose students to socially responsible practice and leadership approaches that create the foundations for building effective and ethical organizations, groups, and systems. Students will examine the ethical and technical skills necessary for solving social problems, explore social justice focused delivery systems, and evaluate the integration of ethical frameworks within communities, nonprofit, corporate, educational, and public sector systems for advancement of socially responsible practice within the field. |
| PSYC | 403 | The Psychology of Gender and Sexual Orientation | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | John Blattner; Joseph Troiani; Patrick Brady | Biological sex, gender identity, and sexual orientation all profoundly affect human behavior and relationships at both the micro and macro levels of culture and society. The intersections of gender identity and sexual orientation with other aspects of identity (e.g., race, ethnicity, age, social class, religion, physical ability, and physical difference) create complex dynamics as individuals relate to others across these varied social and cultural differences. This course examines scientific findings about the gender spectrum and transgender identity, as well as the spectrum of human sexuality. Students will examine the knowledge, skills, and attitudes that ethical and socially responsible practitioners employ to pursue advocacy and inclusion within organizations, communities, and society. |
| PSYC | 404 | Global Health Psychology | Health Psychology | Master's degree in Health Psychology or Related field PLUS 18 graduate credit hours in Health Psychology | Qualified faculty will be recruited | To meet the burgeoning health needs of global communities, professionals must identify and address the factors that contribute to enhancement of quality of life. In this course, students will examine the theoretical and empirical approaches that are utilized within the U.S. and global health service delivery systems. Biopsychosocial approaches to health psychology delivery systems, physical and psychological disease prevention, health psychology coping strategies for stress, chronic illness, pain, addiction, and nutrition, and alternative models of health behavior change will be explored. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| PSYC | 405 | The Psychology of Systems and Addictions | Psychology/ Addictionology | Master's degree in Psychology, Addictionology, or Related field PLUS 18 graduate credit hours in Psychology or Addictionology | Qualified faculty will be recruited | Addiction within culture, society, and global environments has a dramatic impact on the health and welfare of multiple systems. Within this course, students will explore the biopsychosocial elements of addiction and the impact upon global societies, science, legal systems, public policy, and popular culture. Course content will provide a broad understanding of prominent psychological theories of addiction, drug usage, gambling behavior, sexual addiction, technology and media use, intervention and treatment strategies, and global law and public policy initiatives. |
| INDS | 406 | Transformations and Innovations in Healthcare | Healthcare Administration/ Health Psychology | Master's degree in Healthcare Administration, Health Psychology, or Related field PLUS 18 graduate credit hours in Healthcare Administration or Health Psychology | Qualified faculty will be recruited | Access to quality healthcare constitutes a vital challenge for local, national, and global leaders. Innovative and effective service delivery systems to meet these needs are more important than ever. This course offers students a broad understanding of historical and current political, legal, technological, and economic developments within the healthcare field. Students will explore the elements of strategic planning initiatives essential to delivering healthcare in an evolving global community. Topics include healthcare policy, value creation in the industry, management and marketing for transformation, social justice and data driven research, and emerging technology based client service delivery systems. |
| PSYC | 407 | Life Span Development | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Patrick Brady | Developmental psychology examines the various lines of development--physical, linguistic, social, cognitive, emotional, moral, relational--across the lifespan. Developmental psychology attempts to understand normative development and promote conditions to support optimal development. Topics include developmental stages, attachment theory, human sexuality, and individual differences. |

| Course Prefix | Course Number | Course Title | Course Discipline | Faculty Qualifications | Current Faculty Who May Be Eligible to Teach | Course Description |
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| PSYC | 408 | Social Psychology | Psychology/ Social Psychology | Master's degree in Psychology or Social Psychology or Related field PLUS 18 graduate credit hours in Psychology or Social Psychology | John Blattner; Michael Lombardi; Michelle Dennis; Joseph Troiani | People make judgments about others, conform to (or resist) social norms, make efforts to be perceived in particular ways, persuade others, and find certain traits attractive. Social psychology explores the topics of attribution, social desirability, social influence, discrimination, and prejudice. Employing a variety of scientific methods, researchers in social psychology pursue explanations of our social behavior. This course examines the breadth of social psychology and its application in applied psychology and diversity studies. |
| INDS | 409 | Group Dynamics and Theory | Social Psychology/ Sociology | Master's degree in Social Psychology, Sociology, or Related field PLUS 18 graduate credit hours in Social Psychology or Sociology | Qualified faculty will be recruited | This course introduces concepts of group and organizational dynamics that influence individual and collective behavior. Topics include group concepts such as leadership and authority, stages of group development, research on group cohesion, and intrapersonal/interpersonal/group-as-a-whole levels of analysis. |
| INDS | 410 | Social Exclusion and Marginalization: Theory and Practice | Social Psychology | Master's degree in Social Psychology or Related field PLUS 18 graduate credit hours in Social Psychology | Qualified faculty will be recruited | Despite decades of social movements and psychological science addressing inequality and discrimination, certain groups remain marginalized. This course examines the persistent exclusion of various identity groups (based on race and ethnicity, age, gender, sexual orientation, religion, ability, physical difference, physical and mental health, poverty, and other factors that marginalize people) as well as the structural impediments to equal access to resources and social power. |
| PSYC | 450 | Applied Psychology Capstone | Psychology | Master's degree in Psychology or Related field PLUS 18 graduate credit hours in Psychology | Susan Adams; John Blattner; Patrick Brady; Jamal Cunningham; Blake Schroedter; DeLinda Terry; Joseph Troiani; Michelle Dennis | The capstone course provides a culminating experience designed to allow students to integrate their learning and demonstrate competency of the outcomes associated with this program. This course requires students to apply psychological theories and research to engage in ethically and socially responsible practice within the field. Within this course, students will integrate all of their previous coursework and learning into a capstone project to demonstrate their abilities for culturally competent engagement and practice for social justice and change. |