**TESTING USER QUALIFICATIONS**

Below is outlined a summary of how user qualifications are defined and assigned in accordance with the ethical and training guidelines by educational and psychological governing organizations. Also included a brief table of major tests given at Adler University and the user qualifications as indicated by the publisher of that test.

If you do not see the specific assessment measure listed below with the qualification level, it is your responsibility to research this information and follow the ethical standards of your discipline’s professional organization. All of this information can be found on publishers’ websites.

Pearson is committed to maintaining professional standards in testing as presented in the *Standards for Educational and Psychological Testing* published by the American Educational Research Association (AERA), American Psychological Association (APA), and the National Council on Measurement in Education (NCME). A central principle of professional test use is that individuals should use only those tests for which they have the appropriate training and expertise. Pearson supports this principle by stating qualifications for the use of particular tests, and selling tests to individuals who provide credentials that meet those qualifications. The policies that Pearson uses to comply with professional testing practices are described below.

The "User" is the individual who assumes responsibility for all aspects of appropriate test use, including administration, scoring, interpretation, and application of results. Some tests may be administered or scored by individuals with less training, as long as they are under the supervision of a qualified User.

Each test manual will provide additional detail on administration, scoring and/or interpretation requirements and options for the particular test.

We accept orders from individuals when a User Acceptance Form has been submitted and accepted. All tests are classified by a User qualification code. See the specific test descriptions in the catalog or on the Web for these qualification levels.

***QUALIFICATION LEVEL A:***

There are no special qualifications to purchase these products.

***QUALIFICATION LEVEL B:***

Tests may be purchased by individuals with:

A master's degree in psychology, education, occupational therapy, social work, counseling, or in a field closely related to the intended use of the assessment, and formal training in the ethical administration, scoring, and interpretation of clinical assessments.

OR

Certification by or full active membership in a professional organization (such as ASHA, AOTA, AERA, ACA, AMA, CEC, AEA, AAA, EAA, NAEYC, NBCC) that requires training and experience in the relevant area of assessment.

OR

A degree or license to practice in the healthcare or allied healthcare field.

OR

Formal, supervised mental health, speech/language, occupational therapy, social work, counseling, and/or educational training specific to assessing children, or in infant and child development, and formal training in the ethical administration, scoring, and interpretation of clinical assessments.

***QUALIFICATION LEVEL C:***

Tests with a C qualification require a high level of expertise in test interpretation, and can be purchased by individuals with:

A doctorate degree in psychology, education, or closely related field with formal training in the ethical administration, scoring, and interpretation of clinical assessments related to the intended use of the assessment.

OR

Licensure or certification to practice in your state in a field related to the purchase.

OR

Certification by or full active membership in a professional organization (such as APA, NASP, NAN, INS) that requires training and experience in the relevant area of assessment.

**Table of Common Major Assessment and User Qualification Requirement**

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| Assessment Instrument | User Qualification Requirement |
| Wechsler Intelligence Scale for Children®-Fifth Edition | Qualification Level: C |
| Wechsler Adult Intelligence Scale-Fourth Edition | Qualification Level: C |
| Wide Range Achievement Test, Fifth Edition | Qualification Level: B |
| Wechsler Individual Achievement Test®-Third Edition | Qualification Level: B |
| Minnesota Multiphasic Personality Inventory®-2 | Qualification Level: C |
| PERSONALITY ASSESSMENT INVENTORY | Qualification Level: C |
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| Millon® Clinical Multiaxial Inventory-III | Qualification Level: C |
| Beck Family of Assessments | Qualification Level: B |
| The Achenbach System of Empirically Based Assessment | Qualification Level: B |
| NEO PERSONALITY INVENTORY - 3 | Qualification Level: B |
| Woodcock-Johnson® IV | Qualification Level: C |
| Rorschach Inkblot Test | Qualification Level: C |